

Arizona Department of Education

ISEP Students Non-Fundable Tuition Payer Code

Business Rules

Provided by School Finance



FY 2011

Business Rules for: ISEP Students Non-Fundable Tuition Payer Code			
<i>File Name:</i> ISEP Students Non-Fundable Tuition Payer Code Business Rules v1.0_public	<i>Version:</i> 1.0	<i>Date:</i> 7/22/2010	<i>Page:</i> 2 of 5

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1 Overview

1.1 Mission

To automate a manual process for ensuring that ISEP students don't generate state funding. Students whose education is paid for through the federally funded Indian School Equalization Program (ISEP) are not eligible for generating state aid or add-on funding. In schools where ISEP eligible Indian students and non-ISEP eligible students are enrolled, data for both groups of students are submitted through SAIS with non-ISEP students identified with a Register ID of 7777. Through a manual process, for each of these schools, the payments for non-ISEP students are calculated and the counts are adjusted to reflect data only for students who are eligible to generate state aid (i.e., the non-ISEP students). Beginning in fiscal year 2011, the ISEP students are to be identified through a new non-fundable tuition payer code, which will make them ineligible for generating state aid and will eliminate School Finance's efforts required to ensure that only non-ISEP students produce state funding.

2 Governing Statutes, Rules and Resources

2.1 Code of Federal Regulations: [25 CFR § 39](#)

This law defines the Indian School Equalization Program.

2.2 [A.R.S § 15-185\(D\)](#)

"Charter schools are allowed to accept grants and gifts to supplement their state funding, but it is not the intent of the charter school law to require taxpayers to pay twice to educate the same pupils. The base support level for a charter school or for a school district sponsoring a charter school shall be reduced by an amount equal to the total amount of monies received by a charter school from a federal or state agency if the federal or state monies are intended for the basic maintenance and operations of the school. The superintendent of public instruction shall estimate the amount of the reduction for the budget year and shall revise the reduction to reflect the actual amount before May 15 of the current year..."

3 Business Rules

3.1 ISEP Students Do Not Generate State Aid or Add-On Funding

3.1.1 An ISEP student must not generate state aid, SPED add-on and ELL add-on funding.

3.2 Non-Fundable Tuition Payer Code

3.2.1 ISEP students must be identified in SAIS with a new non-fundable tuition payer code.

3.2.2 ISEP student's membership intervals must appear on the SdADMS76 report with the Excluded Category that corresponds to the tuition payer code submitted.

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3.3 Charter Estimated Counts

- 3.3.1 Estimated Counts tables must only include data for non-ISEP students. ISEP and Non-ISEP students are identified in the Previous LEA field within the Charter Estimated Counts application.

4 Known Affected Applications/System Areas

- 4.1.1 Transactions
- 4.1.2 Integrity Rules
- 4.1.3 Student Details
- 4.1.4 Charter Estimated Counts processing

5 Glossary

Term

Is Defined As:

ISEP

Indian School Equalization Program – a federally funded program that pays for the regular education and special education of ISEP Eligible Indian Students.

ISEP Eligible Indian Student

Term used interchangeably with “ISEP Student”

Per Code of Federal Regulations [25 CFR § 39.2](#), is defined as a student who:

- (1) Is a member of, or is at least one-fourth degree Indian blood descendant of a member of, a tribe that is eligible for the special programs and services provided by the United States through the Bureau of Indian Affairs to Indians because of their status as Indians;
 - (2) Resides on or near a reservation or meets the criteria for attendance at a Bureau off-reservation home-living school;
- and

Term

Is Defined As:

(3) Is enrolled in a Bureau-funded school.

ISEP Student

Term used interchangeably with “ISEP Eligible Indian Student”.
Please see the glossary term *ISEP Eligible Indian Student* for the definition.